

**LEARNING ASSESSMENT REPORT 2009-10
TO DIRECTOR OF ASSESSMENT BY JUNE 2010**

If you completed a Learning Assessment Plan for 2009-10 and implemented it, completing the Learning Assessment Report will be straightforward. The Learning Assessment Report entails specifying the learning outcomes that were assessed and the methods that were used to assess them—the same information provided in the Learning Assessment Plan. The other two components of the Learning Assessment Report are a summary of what the assessment showed, and a plan for implementing findings. The Learning Assessment Report template is shown below.

When returning your completed Learning Assessment Report to [Director of Assessment] at [email address] feel free to return the entire document.

LEARNING ASSESSMENT REPORT 2009-10

Program:
POC Name:
Title:
Email:

Faculty who participated in the development or approval of this Learning Assessment Report:

I. STUDENT LEARNING OUTCOMES ASSESSED—METHODS USED AND KEY RESULTS

Please list the learning outcomes that were assessed in 2009-10, the methods that were used to assess each learning outcome, and summarize key results. In this section, you are merely summarizing what the assessment showed in terms of student proficiency. It is in the following sections that you will interpret these results and will describe the actions that will be taken on findings.

LEARNING OUTCOME

Method(s) of Assessment

Summary of Results

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Summary of Results	
II. FINDINGS OF THE LEARNING ASSESSMENT—WHAT DO RESULTS SUGGEST ABOUT STUDENT PROFICIENCY? In the space below, interpret the above results in light of the program’s expectations for student achievement. Discuss the meaning of the learning assessment results in relation to expected student proficiency. Did students perform better than expected, as well as expected, or did they fail to meet expectations? In what areas were they strongest and weakest? Are students developing the needed knowledge and skills at a satisfactory level of proficiency? Are students graduating with the desired knowledge and skills?	
III. IMPLEMENTATION OF FINDINGS—WHAT WILL BE DONE TO IMPROVE STUDENT LEARNING? In this section, briefly summarize the actions that will be taken as a result of learning assessment findings. Indicate the month and year by which changes to the program will be implemented. It is understood that some changes can be implemented relatively quickly, while others may take several years to implement.	

